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Qatar University 7th Annual Virtual International Conference on English Language Teaching



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Hybrid Learning in ELT: motivation, challenges and opportunities

8-9 October 2022

Organized by the QU Foundation Program Department of English, Deanship of General Studies



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U.S. DEPARTMENT OF STATE

ENGLISH ■■■
LANGUAGE ■
PROGRAMS ■

The World is Your Classroom

Hybrid Learning in ELT: Motivation, Challenges and Opportunities

The good old days...

Students in a classroom with a teacher or what is now called “face to face teaching”



“Hybrid and/or “Hyflex”

“Synchronous” and/or “Asynchronous,” OR

“Distance” and/or “online” and more....



Professional and Personal Aspects

No longer so very separate

Pre-pandemic

Professional - Personal



Now

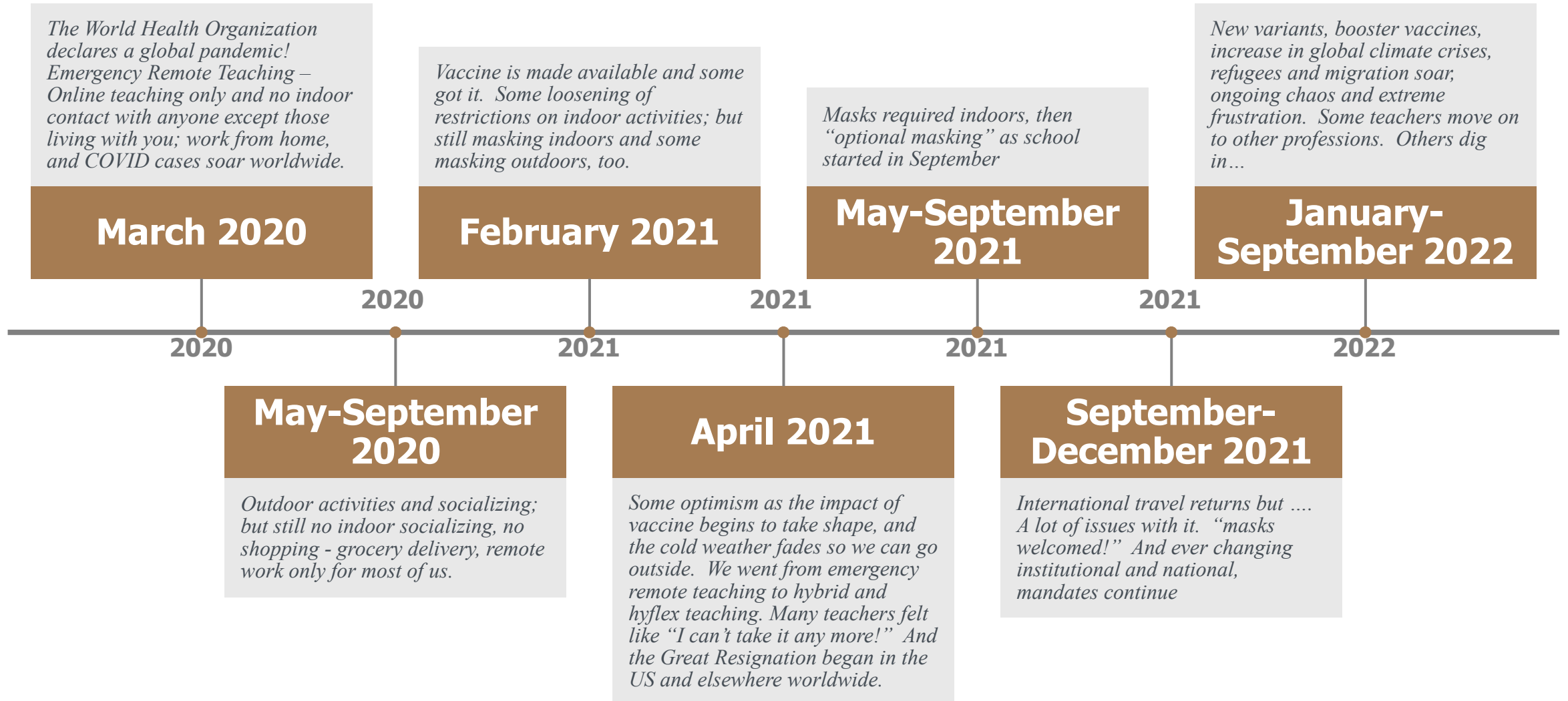
(And for the foreseeable future!)

Professional - Personal



COVID History Timeline

Alert: This is not a happy ending story....



Little boxes...

And this is not the whole story...



More little boxes...

Teachers' lives
For nearly three years:--

Responsible
for public health

Addressing
Uncertainty and fears :
Students', parents',
admin's, their own

Very little (no) information



Even kids have to learn from boxes....

Loss of learning due to COVID



When things don't work...

Tech problems....they happen!



Where to next?

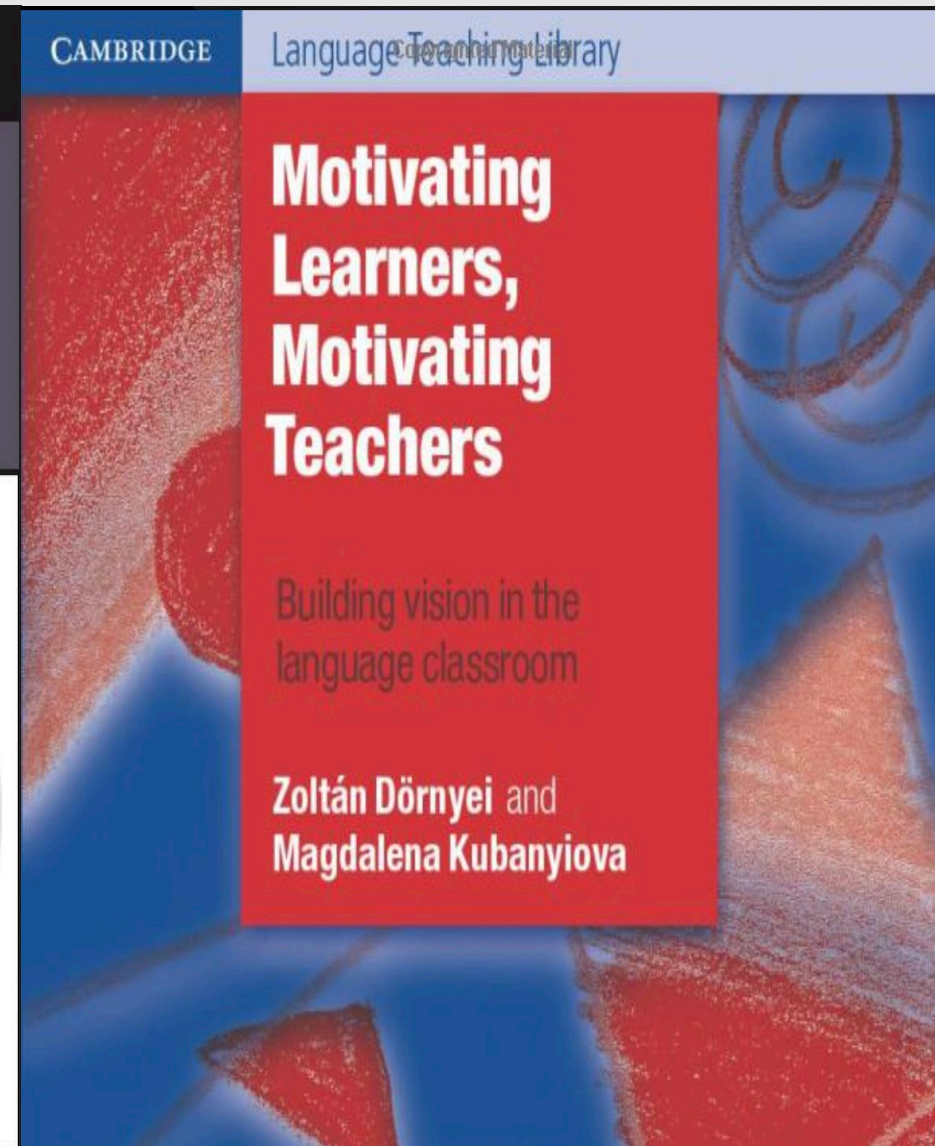
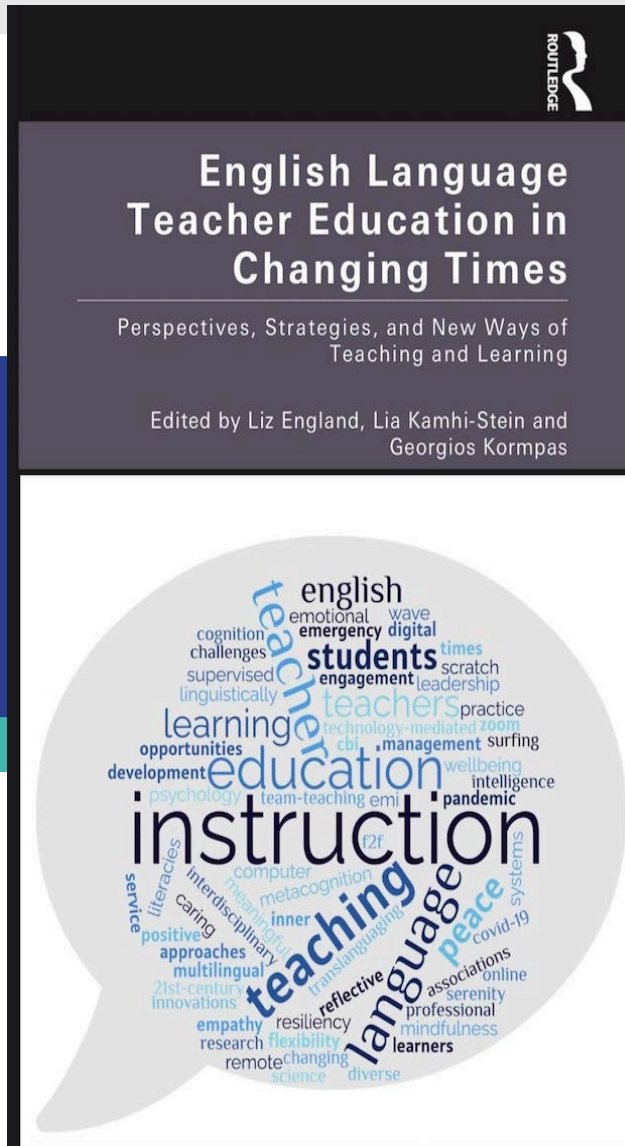
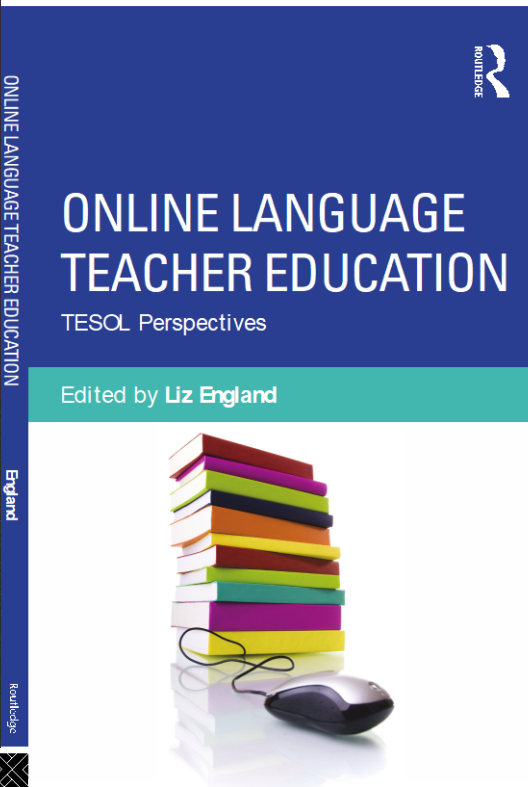
The business world offers a perspective that works (imperfectly) for ELT professionals:

- Desk jobs reimaged: How to become a digital nomad (The Sunday Washington Post, September 25, 2022)
- Hybrid workplaces (The Winchester Star, September 26, 2022 – addressing employee retention)
- Teachers kick back (Educators oppose state ‘remote learning guidance’ in Connecticut and elsewhere)

If you are job hunting as a “global nomad,” in ELT and other jobs else, these three skills are identified as “critical” communication, software experience and time management (CNBC, retrieved from LinkedIn 30 September 2022)

Research in ELT education reveals the essential role of motivation in success in teaching

Success in teaching = teacher satisfaction and student achievement



Motivation

Things we do that keep us going - happy and involved (not burnt out)....

Flexibility! Resiliency!
Woohoo!



Research shows that motivated students have ... motivated teachers

Teacher motivation!

- <https://eric.ed.gov/?id=EJ895559> - AUSTRALIA
- <http://www.ikzadvisors.com/wp-content/uploads/13-Secrets-to-Finlands-Success-.pdf>
FINLAND
- <https://link.springer.com/article/10.1007/s40299-016-0275-4> - CHINA
- <https://www.sciencedirect.com/science/article/pii/S0022440517300900> - PHILIPPINES
- <https://www.sciencedirect.com/science/article/pii/S0022440517300900> - US
- <https://www.jstor.org/stable/20297418?seq=1> - SKINNER

Also, Martha C. Pennington (1991) Work satisfaction and the ESL profession, *Language, Culture and Curriculum*, 4:1, 59-86, DOI: [10.1080/07908319109525094](https://doi.org/10.1080/07908319109525094)

Challenges

Obstacles, new and unknown....

**ROADBLOCKS
AHEAD**

<https://research.phoenix.edu/blog/common-research-roadblocks-and-how-overcome-them>

I will teach you in a ROOM
I will teach you now on ZOOM
I will teach you in your HOUSE
I will teach you with a MOUSE
I will teach you here and there
I will teach because I care

“Pivoting on line”

Who knew?!

What COVID revealed about kids:

Check out work by Jean Twenge, Clare Morell and Brad Wilcox on the impact of phone use, face-to-face socializing, social media on children and what teachers can do



Working remotely and going back to school...

“Some colleagues went back to school; I stayed home and continued remote teaching...”



How to build a remote work culture?

Opportunities:

Some new tools to try out (if you haven't already!)

Note: Tech is only as good as the teacher who uses it. You know that!

A thought: Communication-based hybrid models versus tech-based hybrid models – which is it?

Microsoft tools: Word, Power Point, Excel

Kahoot, Mentimeter, Quizlet

Google tools: forms, JamBoard, docs, slides

Doodly



Thanks, Julie Lake!

Google tools right here....

Discussion #1: Tianlin & Saeed

Instructions:

- Pick one person to keep the conversation going.
- Pick one person to keep track of the time (you have 10 minutes).
- Pick one person to type your team's answers below.

Student Text #1

Is it plagiarized? (Write here)
Which part is plagiarized (if any)? Why? (Write here)
How could you fix it? (Write here)

Student Text #2

Is it plagiarized? (Write here)
Which part is plagiarized (if any)? Why? (Write here)
How could you fix it? (Write here)

Student Text #3

Is it plagiarized? (Write here)
Which part is plagiarized (if any)? Why? (Write here)
How could you fix it? (Write here)

More Opportunities

The chance to turn a challenge into something better...



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Professional Associations for Teachers

American Society for Curriculum Development



Take your place in our passionate community of life-changing educators.

75+ years, 50 states, 200 countries.

[View our video](#)



Lead with Passion
Amplify your voice to reach many.



Find Balance
Create harmony. Your class. Your school. Your District.



Put Vision into Action
Be an equity and instructional warrior.



Chart Your Learning Journey
Your pace. Your path. Start here.

73,000 members, 1 community. Created by [experienced educators](#).



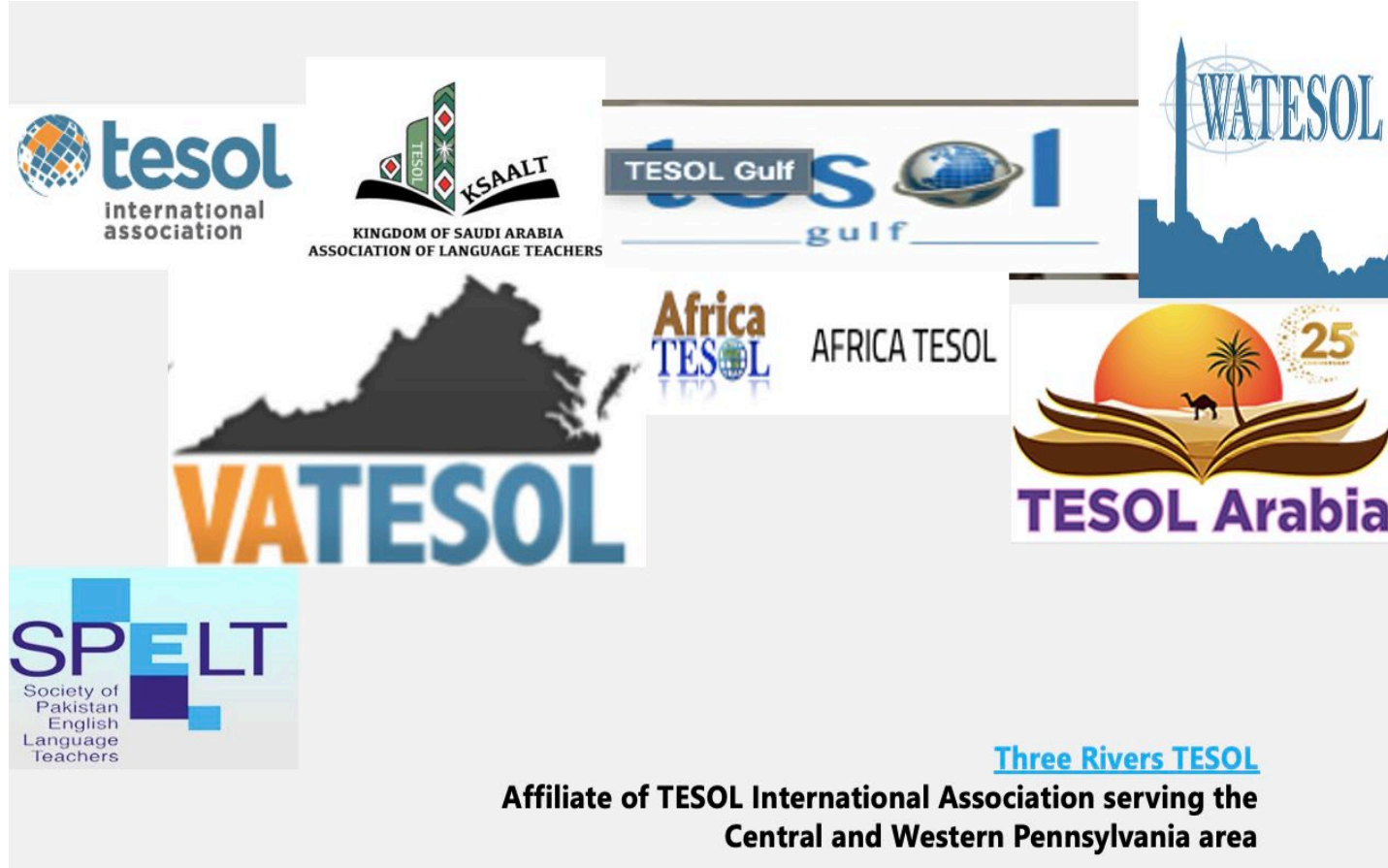
Just a few of today's opportunities – not available pre-pandemic

24 hours a day, seven days a week, go to Facebook, find a TESOL event!



Africa ELTA

@AfricaELTA · Nonprofit organization



Three Rivers TESOL
Affiliate of TESOL International Association serving the
Central and Western Pennsylvania area

Some quotations that will ring familiar...

*And BTW, these are the **real** sources of this presentation....*

Lamis: “We had no time; but we needed the community.”

Julie: “We lift each other up when we fall.”

Damon: “I’m not bound by the past; I can be more creative now.”

Anne Loehr: “How to ensure equity in a hybrid workplace?”

Mo: “My boss is a perfectionist. I want to quit.”

A community – networking and advocating - right here!

Teachers are not victims! Have the courage to be perceived to fail....

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Plenary speakers



Prof. Rod Ellis

Dr. Liz England

Mr. Jeremy Harmer

Featured speakers



Dr. Joyce Kling

Dr. Mehmet Orkun

Ms. Hana Khan

Dr. Lawrence Jun Zhang

Dr. Gabriel Diaz Maggioli

To register and access the conference program, click here



Attendees will earn a free digital certificate.



And that's not all!

COVID brought us materials – many free of charge!

- Open Education Resources (OERs)
- Massive Open Online Courses (MOOCs)
- Webinars, discussion groups, interviews, and social events
- Grants and scholarships for graduate level work
- Research grants
- Collaborative publishing activities
- More and more resources for use with your colleagues and students
- Network development locally, nationwide, regionally, and internationally

And there's always an escape: The Great Resignation...

You can do something else...



Not just a US-based thing: “The Great Resignation,” “The Big Quit”

It's not just about the money.

Monthly quits in the United States, as a percent of total employment

(December 2000 to June 2022)



In many US public school districts, admin is working 24/7 to hire teachers

Hannah Natanson, *Washington Post* 8/2/2022

Suggestions for the (less than predictable) Future

Administrative leadership

Teacher leaders

Front-line teachers

For Us All

My final words - #1

*From All I Really Need To Know,
I Learned in Kindergarten --*

And it is still true, no matter how old you
are, when you go out into the world it is
best to hold hands and stick together.

-Robert Fulghum

My final words - #2



And closing credits...

“Nobody ever did anything great by herself...” ~ Liz England

While any mistakes I have made in this presentation are my soul responsibility, the following individuals helped with this presentation: Damon Anderson, Sarah Aw, Lynne Rankin Clark, Okon Effiong, and Julie Lake. And to them I am very grateful indeed.

Source of visual on Slide 1

<https://collegiseducation.com/news/online-learning/hyflex-course-model>

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