

## Graduation Project Award

### ➤ Introduction:

Scientific research serves as the cornerstone for achieving academic excellence and global competitiveness among institutions of higher education. It is consistently used as a key indicator in excellence frameworks for universities. In this context, enhancing the research skills of students plays a vital role in ensuring the sustainability of scientific distinction.

In alignment with Qatar University's strategic vision—to position the university as a leading international research hub and to build a strong database of qualified and distinguished graduates—the **Graduation Project Award at the University Level** was launched. This award recognizes exceptional graduation projects in the fields of Science & Applied Sciences and Social Sciences & Humanities, aiming to foster a spirit of scholarly competition and promote the production of high-quality knowledge.

### ➤ Purpose:

This is an annual award designed to recognize and appreciate outstanding undergraduate research work at Qatar University. The award aims to encourage research excellence, stimulate healthy academic competition, and motivate students to produce impactful scholarly outcomes.

### ➤ The Award:

The award is presented to two students—one from the field of Applied Sciences and one from the field of Social Sciences. Winners are honored during the university's Annual Forum.



➤ **Award Criteria:**

1. Originality and Innovation
2. Research Methodology and Techniques
3. Scientific and Societal Impact
4. Quality of Writing and Presentation
5. External Evaluation and Citations
6. Alignment with the University's Research Priorities
7. Research Ethics Compliance
8. Research Publication

➤ **Eligibility Requirements:**

1. The student's cumulative GPA must be no less than 3.5.
2. The student must have no academic warnings or disciplinary actions during their enrollment in the relevant program.
3. The student must have a notable research publication stemming from the graduation project.
4. The student must not have received less than a "Very Good" (B) in any course and must not have repeated any course.

➤ **Application Process (University Level):**

1. A designated committee will review the portfolios of candidates who have already won at the college level, starting from the second week of January.
2. Winners will be announced in the second week of May.
3. Awardees will be honored during the University Annual Forum in the fall semester of the academic year.

	Number of points = 3	Number of points = 2	Number of points = 1
<b>Originality and Innovation</b>	<ul style="list-style-type: none"> <li>- Providing a novel scientific contribution in the field of specialization.</li> <li>- Proposing innovative ideas or unprecedented solutions to research problems.</li> <li>- Demonstrating the distinctiveness of the research compared to previous studies.</li> </ul>	<ul style="list-style-type: none"> <li>- Partial development within the field of specialization</li> <li>- Improving and enhancing existing solutions to research problems to make them more effective</li> <li>- Critiquing and developing aspects of previous studies.</li> </ul>	<ul style="list-style-type: none"> <li>- Minor development within the field of specialization</li> <li>- Slight improvement to existing solutions for current problems</li> <li>- Weak review and analysis of previous studies, with little to no deviation from them.</li> </ul>
<b>Methodology and Research Methods</b>	<ul style="list-style-type: none"> <li>- Clarity of the research plan and methodology</li> <li>- Use of advanced and appropriate research tools and methodologies</li> <li>- Accuracy of scientific analysis and rigor of results.</li> </ul>	<ul style="list-style-type: none"> <li>- Use of some research tools and methodologies while overlooking others</li> <li>- Scientific analysis and results require further clarification and refinement.</li> </ul>	<ul style="list-style-type: none"> <li>- Failure to use sufficient research tools and methodologies to reach scientific analyses and rigorous results.</li> </ul>
<b>Scientific and Societal Impact</b>	<ul style="list-style-type: none"> <li>- Full applicability of the results in academic or industrial fields.</li> <li>- Contribution of the research to solving scientific or societal issues.</li> <li>- Publishing one or more research papers from the project in peer-reviewed journals or registering a patent.</li> </ul>	<ul style="list-style-type: none"> <li>- Possibility of applying most results in academic or industrial fields.</li> <li>- Partial contribution of the research to solving scientific or societal issues.</li> <li>- Possibility of publishing in reputable scientific journals or registering patents.</li> </ul>	<ul style="list-style-type: none"> <li>- Difficulty in applying the results in academic or industrial fields.</li> <li>- The research is theoretical and does not contribute effectively to solving scientific or societal issues.</li> <li>- Weak or no possibility of publishing in reputable scientific journals or registering patent.</li> </ul>

<b>Quality of Writing and Presentation</b>	<ul style="list-style-type: none"> <li>- Clarity of language and soundness of style.</li> <li>- Organization of the project according to academic standards.</li> <li>- Accuracy of referencing and absence of scientific errors.</li> </ul>	<ul style="list-style-type: none"> <li>- Minor language and style errors.</li> <li>- Academic standards are partially applied in organizing the project.</li> <li>- A few sources are not cited, and the project contains minor scientific errors.</li> </ul>	<ul style="list-style-type: none"> <li>- Significant language errors and weak writing style.</li> <li>- The project does not follow the academic standards adopted by the university.</li> <li>- Many sources are not cited, and the project contains numerous scientific errors.</li> </ul>
<b>External Evaluation and Citations</b>	<ul style="list-style-type: none"> <li>- Receiving positive evaluations from international reviewers.</li> <li>- Having citations or references to the research in other works (if any).</li> </ul>	<ul style="list-style-type: none"> <li>- Receiving positive evaluations from international reviewers.</li> <li>- No citations or references to the research in other works (if any).</li> </ul>	<ul style="list-style-type: none"> <li>- Receiving some positive evaluations from international reviewers.</li> <li>- No citations or references to the research in other works (if any).</li> </ul>
<b>Alignment with the University's Research Priorities</b>	<ul style="list-style-type: none"> <li>- Fully Aligned</li> </ul>	<ul style="list-style-type: none"> <li>- Partially Aligned</li> </ul>	<ul style="list-style-type: none"> <li>- Weakly Aligned</li> </ul>
<b>Researcher's Commitment to Research Ethics</b>	<ul style="list-style-type: none"> <li>- Adherence to ethical standards in data collection and analysis.</li> <li>- Accurate citation of sources and previous studies.</li> <li>- Full adherence to obtaining all necessary approvals from research ethics committees.</li> </ul>	<ul style="list-style-type: none"> <li>- Adherence to ethical standards in data collection and analysis.</li> <li>- Some issues with the accurate citation of sources and previous studies.</li> <li>- Obtaining some of the necessary approvals from research ethics committees.</li> </ul>	<ul style="list-style-type: none"> <li>- Failure to adhere to ethical standards in data collection and analysis.</li> <li>- Weak or no accurate citation of sources and previous studies.</li> <li>- Failure to obtain all necessary approvals from research ethics committees.</li> </ul>

مكتب الدراسات العليا  
Graduate Studies Office

قطاع البحث والدراسات العليا  
RESEARCH & GRADUATE STUDIES SECTOR

<b>Research Publication</b>	<ul style="list-style-type: none"> <li>- Q1</li> <li>- Q2</li> </ul> <p>Or equivalent in Arabic-language publishing</p>	<ul style="list-style-type: none"> <li>- Q3</li> <li>- Q4</li> </ul> <p>Or equivalent in Arabic-language publishing</p>	<ul style="list-style-type: none"> <li>- Conferences in the field of specialization</li> </ul>
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